

#### 感覺統合訓練及專業培訓中心

Sensory Integration Training and Professional Development Centre

3-DAY IN-PERSON WORKSHOP

# Assessment and Intervention of Children with ADHD and Sensory Integration and Praxis Challenges: A Clinical Reasoning Practicum

Course Code: CA-24A-06

## **Training Description:**

This 3-day practicum course will address clinical assessment and intervention planning of sensory integration and praxis challenges in school-aged children with ADHD.

A clinical reasoning framework for evaluation and intervention will be provided. Case studies will be presented via live assessment and intervention sessions for each case study. Processing for clinical reasoning will occur after the live sessions. Assessment information gathered will be interpreted to generate intervention goals and a treatment plan. This interactive course use small groups to process information and practice the skills presented. Lecture format along with observation and ample opportunities for questions will be utilized.

## **Training Objectives:**

- Utilize an observational assessment to identify sensory integration and praxis challenges in children with ADHD
- 2. Utilize a clinical reasoning framework to interpret assessment information
- Generate intervention goals and treatment plans for sensory integration and praxis intervention using assessment information
- Analyze intervention sessions and plan for future treatment sessions

**Target:** Occupational Therapist **Accreditations:** CPD-OT (18 pts)

Certification: upon successful completion of all the 3 days

Course Fee: HK\$6,500@

Venue

Date &

Time

**Application Deadline:** 6 Sep 2024

29, 30 Sep & 1 Oct 2024

9:30 am - 5:00 pm

#### **Presented by:**



**Dr Teresa A. May-Benson** ScD,OTR/L, FAOTA

Teresa is the author of the Adult/Adolescent Sensory History (ASH), the GI Assessment and the Test of Ideational Praxis in addition to numerous articles and book chapters on praxis, ideation, and sensory integration. She has extensive experience with children and adults with autism and a diverse clinical.

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