

# Social Stories™ 10.4 Webinar

presented by **Carol Gray** (5-Session Online webinar)

## Description:

Social Stories™ is a widely recognized, evidence-based instructional strategy used around the world to support individuals with autism and other social communication challenges.

This live webinar provides a clear and engaging introduction to the newly updated Social Stories 10.4 Criteria. Through a combination of lectures, discussion, demonstrations, and activities, participants will learn how to create Social Stories (or Social Articles). The updated Criteria are easier to understand and translate, with enhanced opportunities for participants to practice and refine their skills.

**Presented by:**



Ms Carol Gray

## What you will learn?

- Define the term 'Social Story';
- Describe Social Humility, the Social Story philosophy;
- List the Social Stories 10.4 Criteria;
- Explain the difference between a Social Story and a story;
- List the five most frequent Social Story errors and how to avoid them;
- Summarize five case examples of Social Stories that teach concepts and skills;
- Explain how Social Stories improve parent and professional responses to the children, adolescents, or adults in their care; and
- Research, write, and illustrate a genuine Social Story for a toddler or child, or a Social Article for an adolescent or adult.

**Target:** ST, EP, CP, OT, SW, Teacher

### Accreditations:

CPD-ST: TBC; -OT:7.5 pts; -SW:7.5 pts;

### Certificate of Completion:

Participants must attend **ALL** 5 sessions to receive a certificate

### Webinar Recordings:

- Participants will be enrolled in SAHK's learning platform
- Recordings will be available within one week after each session is completed

**7, 14, 21, 28 Feb & 7 Mar 2025**

(5 consecutive Friday mornings)

07:00 – 08:30 am (HK Time)

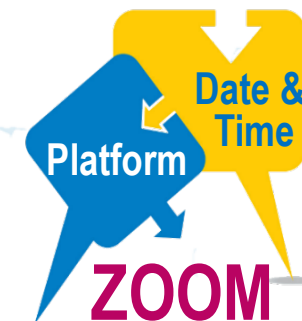
Course Fee: **HKD\$3,100@**

Early Bird Discount\*: **HKD\$2,800@**

(\*Payment made on or before 24 Jan 2025)

Application Deadline: **28 Jan 2025**

**Scan-to-Register:**



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**Ms Carol Gray**

Ms Carol Gray began her career as a teacher for four autistic children at Jenison Public Schools, in Jenison, Michigan. Currently, she works as a consultant to children, adolescents, and adults with a diagnosis on the autism spectrum, providing support via workshops and presentations, information, referral, resources, and direct services for individuals with autism, their families, and professionals who work on their behalf. Carol is best known for the development of Social Stories, a well-respected evidence-based practice used worldwide with autistic people of all ages. She is an internationally sought-after keynote and seminar speaker and has completed over 1,200 presentations. Carol serves on many advisory boards, including the Advisory Board on Disabilities for Delta Air Lines.

Carol is also the founder of a very effective social philosophy that 1) ‘abandons all assumptions’, 2) regards both the typical and autism perspective as ‘equally valid’, and 3) recognizes the ‘social impairment in autism’ as shared (noting the well-intentioned but nonetheless misguided mistakes of parents and professionals). She has completed ground-breaking work on some of the toughest topics in autism by reviewing the research, outlining new theories, and developing practical instructional strategies, most notably Gray’s Guide to Bullying (2004) and Gray’s Guide to Loss, Learning, and Students with ASD (2003).

Carol has received many awards for her work, including Social Thinking’s Lifetime Achievement Award (San Francisco, 2015); Learning Spring School’s Spectrum Award for her global efforts in education and improving the lives of people with autism (New York City, 2012), the Autism Society of America Education Book of the Year, The New Social Story Book: Revised and Expanded 10th Anniversary Edition (2009), and the Barbara Lipinski Award (Lansing, Michigan, 2005) for her international contribution to the education and welfare of people with autism.

## Time-Ordered Agenda

Session	Criteria	Content
1 <sup>st</sup> session	Criteria 1	Social Humility: Philosophy, Definition and Goal
2 <sup>nd</sup> session	Criteria 2	Discovery: Story or Alternate Solution?
3 <sup>rd</sup> session	Criteria 3-4	Structure: Organize & Describe; Format: Tailor & Personalize
4 <sup>th</sup> session	Criteria 5-6	Tone: Safety & Respect; Questions: Consider & Answer
5 <sup>th</sup> session	Criteria 7-10	Celebrate: Praise & Affirm; Formula: Describe; Revise: Check & Correct; Share: Introduce & Monitor